2004

# Department of Education Filtered For N > 10

## PS079 Currier Memorial USD #23

Assessment Summary: All Students

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

| All Students |   |        | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|--------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
|              | N | Little |       |        |          |        |                  |                     |
| Mathematics  | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A              | N/A                 |
| Reading      | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A              | N/A                 |
| Writing      | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A              | N/A                 |

2004

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## PS079 Currier Memorial USD #23

Assessment Summary: Gender

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

| Female      |   |        |       |        |          |        | Little+ | Standard+ |
|-------------|---|--------|-------|--------|----------|--------|---------|-----------|
|             | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Mathematics | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Reading     | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Writing     | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |

2004

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## PS079 Currier Memorial USD #23

Assessment Summary: Race/Ethnicity

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

| White       |   |        |       |        |          |        | Little+ | Standard+ |
|-------------|---|--------|-------|--------|----------|--------|---------|-----------|
|             | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Mathematics | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Reading     | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Writing     | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |

2004

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## PS079 Currier Memorial USD #23

Assessment Summary: Disability

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

| Special Needs Students |   |        |       |        |          |        | Little+ | Standard+ |
|------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                        | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Mathematics            | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Reading                | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Writing                | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |

2004

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## PS079 Currier Memorial USD #23

Assessment Summary: Free/Reduced Lunch/Milk

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

| Not Free/Reduced |   | T 1443 |       |        |          | **     | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Mathematics      | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Reading          | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Writing          | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |

2004

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## PS079 Currier Memorial USD #23

Assessment Summary: English Language Learners

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

| Not English Language Learners |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Mathematics                   | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Reading                       | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Writing                       | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |